

# Open Access: Delivering a European agenda for teaching, learning and research

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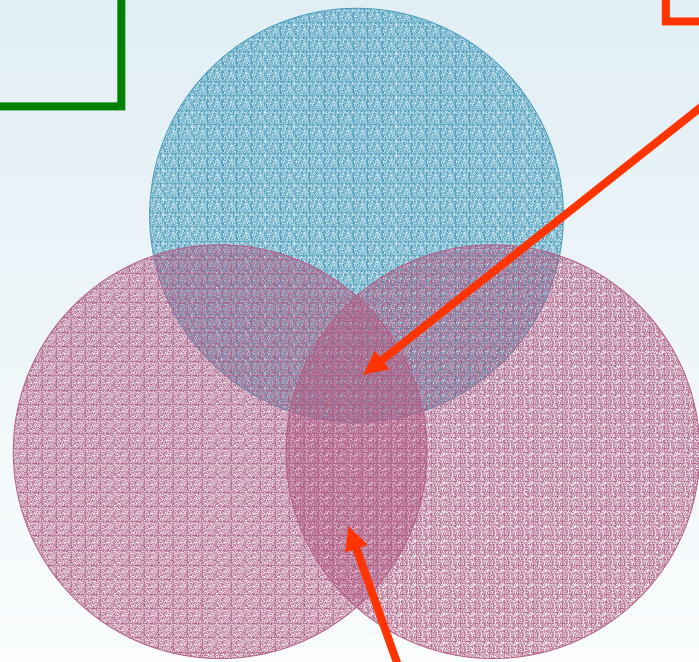
## The Problem



% available digitally to Nottingham researchers?

UCL's published research outputs

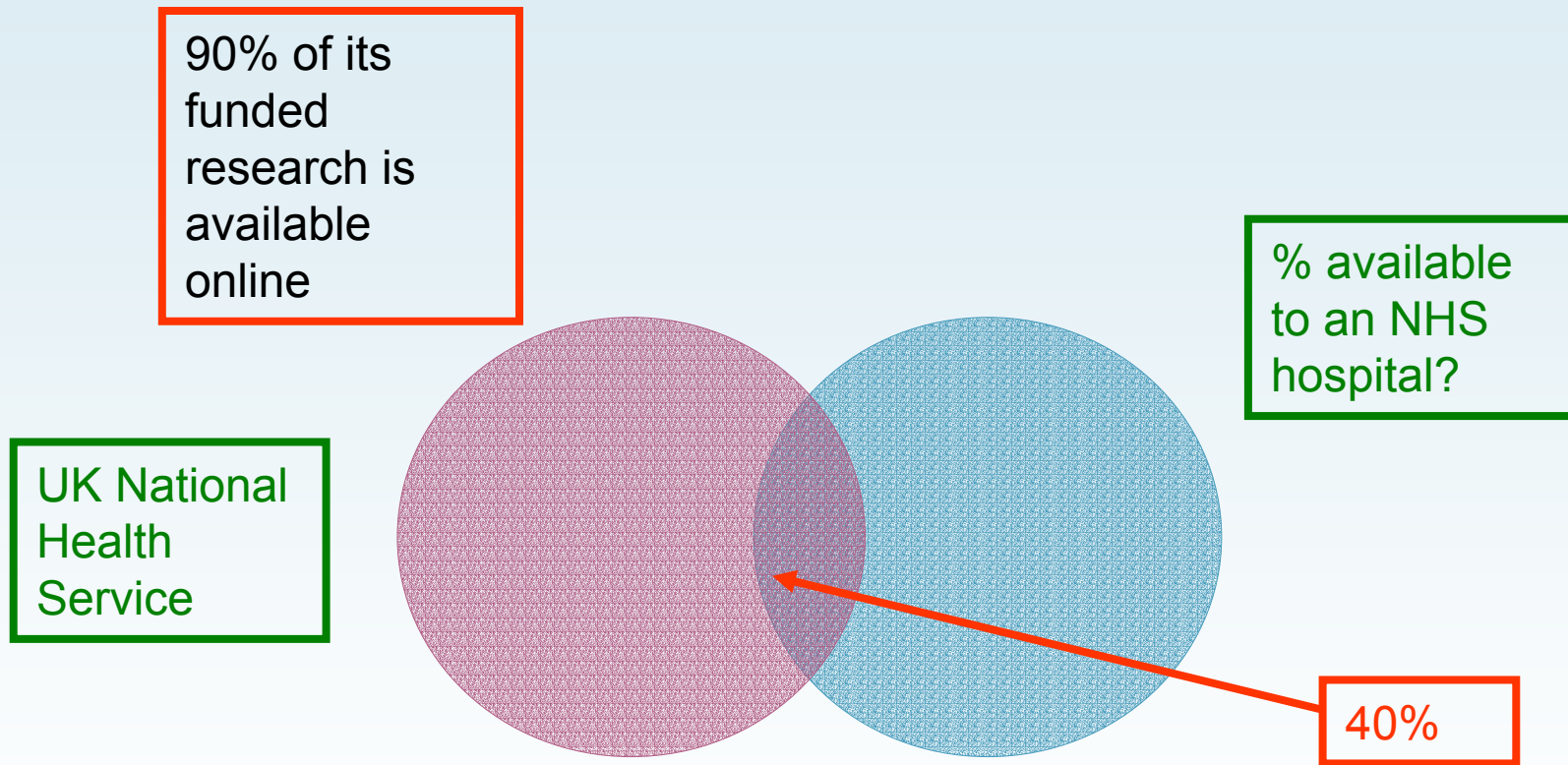
% available to the general public?



Less than 60%

100% to walk-in users at UCL  
0% remotely online





'How accessible is NHS-funded research to the general public and to the NHS's own researchers?' M. Cockerill, 2004 at <http://www.biomedcefsntral.com/openaccess/inquiry/refersubmission.PDF>



What do our academics want?



# What do our academics want?

- Not money, necessarily...
- As authors
  - Visibility and Impact
- As readers
  - Access to a fully comprehensive body of research literature
- Transparent delivery 24 x 7
  - Anytime, Any place, Anywhere
- Traditional publishing models have delivered enormous benefits to scholarship through widespread e-delivery, but they bring challenges
- They have also raised expectations,
  - which Open Access can answer**

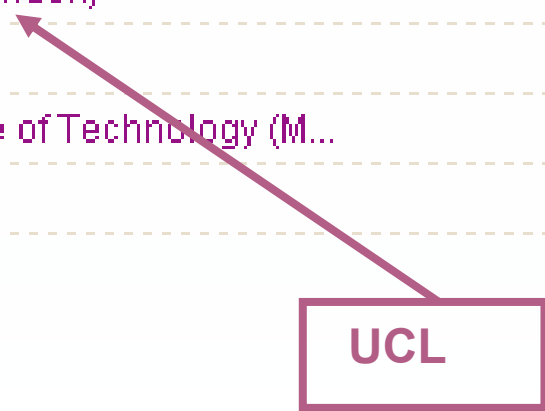


- ❑ UCL (University College London) – a case study



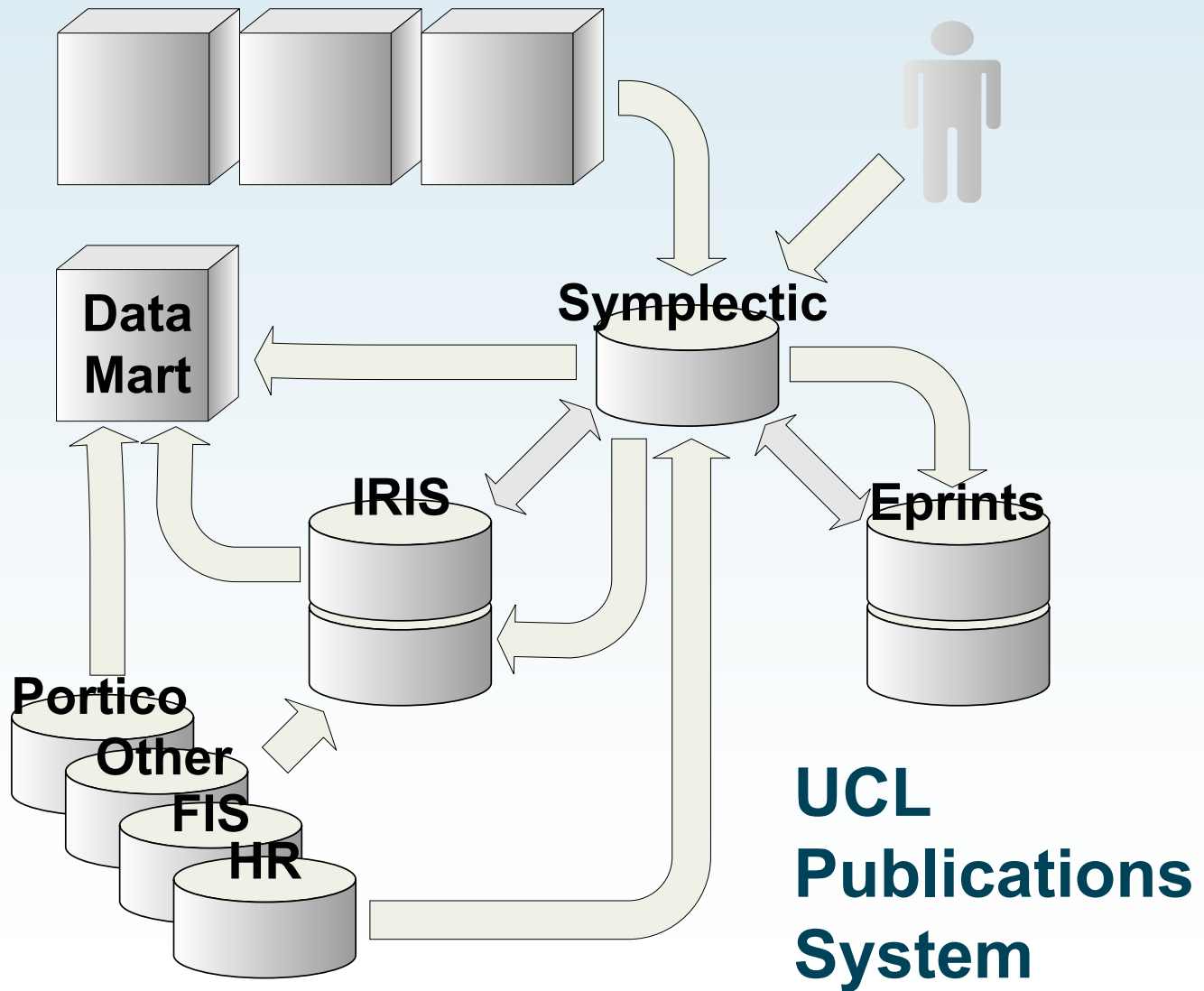
# The Times Higher Education – QS World University Rankings

2008	2007	School Name	Country
1	1	HARVARD University	United States
2	2=	YALE University	United States
3	2=	University of CAMBRIDGE	United Kingdom
4	2=	University of OXFORD	United Kingdom
5	7=	CALIFORNIA Institute of Technology (Calt...	United States
6	5	IMPERIAL College London	United Kingdom
7	9	UCL (University College London)	United Kingdom
8	7=	University of CHICAGO	United States
9	10	MASSACHUSETTS Institute of Technology (M...	United States
10	11	COLUMBIA University	United States



UCL

### Pubication Repositories



**UCL Publications System**



## Where is UCL in achieving this?

- ❑ UCL's Academic Board has agreed two principles
  - ❑ That all academic staff should be responsible for recording their own publications/overseeing the metadata for their own publications in the new UCL Publications system
  - ❑ As UCL is already granted a free, unconditional, irrevocable, perpetual, non-exclusive worldwide licence to use, for academic and commercial purposes, academic and teaching materials in all formats (now known or yet to be devised), which are generated by members of staff arising out of employment by UCL,
    - ❑ **a copy will be deposited in the UCL E-Prints repository**



# Next steps in terms of policy implementation

- UCL to set up Publications Board to oversee UCL's rollout of Open Access
  - To advise Academic Board on policy in relation to Open Access
  - To monitor the implementation of the policy
  - To oversee the presentational aspects
  - To act as an Advisory Board for the development of the E-Prints repository
  - To promote Open Access as an important scholarly medium



# Next steps in terms of policy implementation

- To market and exploit the richness of research that UCL has to offer
- To set standards for online publication
- To align the repository with the REF (Research Excellence Framework)
- To advise UCL on ongoing resource issues with the UCL repository



# Next steps in terms of policy implementation

- To establish the process for deposits in Open Access
- To oversee statistical and management information reporting to support the move to Open Access
- Advise on images, film, sound, moving images, primary data
- Exploration of developing copyright issues is a major focus
- Membership of the Board
  - Library, IT, a wide range of academic Departments, with an emphasis on colleagues with the highest publication records, external members (from Funding bodies?)



# Why?

- ❑ From UCL's Mission Statement
  - ❑ 'We are... dedicated to developing and disseminating original knowledge to benefit the world of the future'
  - ❑ 'We believe... in breaking new ground through challenging convention'
- ❑ **Open Access is a natural way for a global University to achieve these objectives in a publication environment**
- ❑ Happy to hear questions and to try to answer them

